

Demonstration speeches will be April 14 and 21

A reminder about the demonstration speech

The key to the demonstration speech is rehearsal in front of an audience. You have to **speak and do something at the same time**, and that takes practice. Use a timer when you practice so your speech falls between five and ten minutes. Speeches that fall short of the five-minute mark will suffer a letter grade penalty. Thus far, you have all been working hard on your speeches, and I am greatly encouraged about the progress I have seen. Keep up the good work! Email Mrs. Wolfe if you have questions about your demonstration. Do we need to meet outside? What special equipment do you need the day of your speech? Do you need to be first because of ingredients?

The **outline for the demonstrations speech** will look different than for other speeches. **What follows is a suggestion only, but it is grammatically parallel, something many of you have struggled with this semester :->**

Making _____

- I. Reason for chosen demonstration
- II. Inventory of needed materials
 - A. Item
 - B. Item
 - C. Item
 - D. Item
 - E. Item
- III. Steps in the process
 - A. First step
 - B. Second step
 - C. Third step
 - D. Fourth step
 - E. Fifth step
 - F. Sixth step
 - G. Seventh step
 - H. Eighth step
 - I. Ninth step
 - J. Tenth step
- IV. Summary of entire process
 - A. Review of materials
 - B. Review of steps
 - C. Review of reminders
- V. Conclusions from this demonstration