

### POINTERS: THINGS TO WORK ON IN UPCOMING SPEECHES

From what I have seen and heard from you thus far, try to work on smoother transitions. Also, add meaningful gestures but don't flop around like a dying fish, and speak loud enough and slow enough to be heard over the heating system and to be understood.

We will hear the rest of the informative speeches on March 3. Remember to earn your 30 points by having the correct form bibliography and the correct form outline to hand to Mrs. Wolfe before your speech. Additionally, have a **READABLE** visual aid for your speech. Because you want the audience to remember your main points, use some memory device at the beginning, use it in the speech, and then repeat the device in your conclusion.

### What's next?

The next major assignment requires quite a bit more "heart" from you. You will inspire us to ... you fill in with an idea! This speech does not carry the strong research of the persuasive speech, but it must convey some genuine passion.

### A few words about the inspirational speech...

Speakers try to inspire us toward a great cause (run a race for the benefit of cancer research) or to take strides toward some creative effort (sign up for a painting course) or to put forth great team effort (a locker room pep talk before a game or at half time) or to improve ourselves physically, emotionally or spiritually (a decision to memorize Scripture or serve on a summer mission team).

This speech does not have to be a short devotional, although that constitutes an inspirational speech. The topics, as with my examples above, can cover a wide variety of subjects.

Remember that **an inspirational topic is not just information. The speaker should seek to inspire by a speech that appeals to both intellect and emotion, to mind and spirit.**

**Good inspiration should move the audience to consider action, not with the lawyer's appeal of a persuasive speech (which comes later this semester), but with sincerity and a genuineness derived from the speaker's ETHOS, or believability. The speaker must believe in the topic enough for the audience to accept the speaker's truthfulness of character.**

Think about an appropriate topic, something that truly matters to you. Email Mrs. Wolfe if you have ideas, questions, or no idea for a topic!

### POSSIBLE CHANGE IN SYLLABUS

Look at the syllabus because I may be making a change if I am not here in class on March 17. We may listen to inspirational speeches on March 10 and March 31. We do

not have class on Easter Monday, March 24, and if I can't be here on March 17, I will have you use that class as a practice day with the impromptu speeches.

**At few words about the impromptu speeches...**

At the website for Cornerstone, print off the "Planning Sheet for Impromptu Speech" and study the form. When we do the impromptu speeches, you'll choose a topic from my bag of topics, go outside the room to prepare for 7 minutes, and then come in and deliver a speech on your topic. For the first class, when you try this type of speech, you'll get comment sheets from classmates, but will NOT receive a grade. When we do impromptu speeches the second time (some time in April), I will give you a grade.