

Speech class homework for January 14- 21, 2008

You all survived, I trust, your first speech class today! Congratulations.

Up to half of the class will give their autobiographical speeches on Jan. 21.. The other half or so will deliver their speeches on 1/28. Remember to practice and time your speech in front of a live audience at home.

Once you have given your autobiographical speech, look ahead and begin to search for a good selection for your oral interpretation speech. The selection may be prose or poetry, but you must put yourself into the work and read it expressively. This should be a published work. If you choose a portion of a Narnia story, plan an introduction that will allow your audience to have some background before you launch into the excerpt you are interpreting. Costumes may be used, but the strength of the interpretation should lie in voice “color,” a complete understanding of the words in the selection (meaning and pronunciation), pacing or rate of the speech, facial expressions, eye contact, and clarity.

For all of you:

- **Hand in the outlining exercise on 1/21.** If you have questions, email me with them. By next week, I expect you to write a phrase outline that is parallel and that gives enough information. Do NOT use Introduction or Conclusion as major Roman numerals
- **Look at the grading sheet I’ll use for the autobiographical speeches. I will want a copy of your outline, so make two. Everyone must be ready to give his/her speech on 1/21. I’ll draw names or you can volunteer.**
- Review the mechanics of the amazing gift God has given us called *speech*. Note the physical, mental, and emotional components of speech.
- **Start the work of finding a poem or prose selection to use for the oral interpretation speeches on Feb. 4 and 11.**
- Brainstorm at home and with friends for the topics of future speeches:
 - Informational speech
 - Inspirational speech
 - Demonstration speech
 - Persuasive speech
- Read a news magazine and watch the news to prepare for the impromptu speeches

If a student has put forethought into the topics rather than scurrying for a topic the week the speech is due, the results are usually much better. Keep a list of possible topics; start the list this week.