
Composition & Rhetoric

Monday, Nov. 5, 2007

- Write a **process analysis essay** that instructs your audience in how to do something poorly or how to fail at something. Your essay may be either directive or informative. Begin your essay with a strong thesis statement that lays out your purpose for the essay, including how many steps or stages you will explain. Remember to fully explain each step, both for clarity and emphasis. The essay should be approximately one page long.

As you revise your essay, proofread carefully for correct comma and semicolon usage.

For this writing assignment, you should select your own audience. Submit along with your essay a brief explanation of who your audience is and what they know about your topic.

A grading rubric will be sent out by email.

- Read pages 81–86 in *A Rhetoric of Argument*. (Skip all exercises.)
- The rhetoric take-home exam will be distributed Monday, 11/5 and due back the following Monday, 11/12. If you have any questions about any of the rhetoric material, come prepared with these questions this week. I will devote some time in class to review and preparation for the exam.
- Bring only *A Rhetoric of Argument* to class this week.

Any questions, contact Mrs. Swartz, mswartz@cornerstonetutorial.org