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## Composition & Rhetoric

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**Monday, Jan. 28, 2008**

- Read “Generation Q,” by Thomas L. Friedman (distributed by email), then answer the following questions:
  - What is the author’s thesis, his main point?
  - What definition claims does the author make?
  - Does the author use support by example, support by definition, and/or support by comparison? Which of the nine tactics of definition does the author use?

(One note: This article is from the *New York Times* and, for some of you, may be challenging to read and evaluate. Take extra time to read carefully, and ask a parent to help you if you need to.)

- Begin working on your definition essay that’s due Monday, Feb. 4. This essay’s topic should be related to the semester-long topic I approved. The essay should be about 2–3 pages and should consist of at least four paragraphs: an introduction, at least two body paragraphs, and a conclusion. For this essay, there is no requirement to use outside sources, although many of you will want to use outside sources to support your argument.

For this week, come to class with a detailed thesis statement and a basic outline of how you plan to support your definition argument. Which of the following options for support do you plan to use? (You do not need to use all three options; choose what works best for your topic.) Be as specific as possible in your outline.

- Support by example – What examples will you use?
- Support by definition – Which of the nine tactics of definition will you use?
- Support by comparison – What will you compare your subject to?

Use pages 160–162 in *A Rhetoric of Argument* as a guide as you plan and begin writing your essay. The rubric for this assignment will be distributed by email.

- Read pages 179–190 in *A Rhetoric of Argument*. (Stop before the section entitled “Considering Other Causal Models” on page 190. Skip all exercises.)
- Bring *A Rhetoric of Argument* to class this week.

**Any questions**, contact Mrs. Swartz, [mswartz@cornerstonetutorial.org](mailto:mswartz@cornerstonetutorial.org)