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## Composition & Rhetoric

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**Monday, Jan. 21, 2008**

- Write a one-paragraph definition argument that relies on support by example. You may choose any definition topic for this assignment. Make sure your claim is narrow enough that it can be proved persuasively in a single paragraph. Your primary means for support should be example (see pages 138–139). Be sure to begin with a strong topic sentence and to end with a strong concluding sentence. The rubric for this assignment will be sent by email.
- Read pages 153–157 in *A Rhetoric of Argument*. Skip all exercises.
- Read “The Myth of the Fading Family,” by E.J. Dionne, Jr. (pages 172–173 in *A Rhetoric of Argument*). Identify the main claim, then answer questions 1 and 2 on page 173. Your answers should be written down, but do not need to be in any sort of complete paragraph form. Just jot down your ideas in response to the questions.
- Bring *A Rhetoric of Argument* to class this week.

**Any questions**, contact Mrs. Swartz, [mswartz@cornerstonetutorial.org](mailto:mswartz@cornerstonetutorial.org)