
Composition & Rhetoric

Monday, Oct. 1, 2007

- Read pages 16–21 in *A Rhetoric of Argument*. (Stop before Exercise 2.1 on page 21.) Also, make sure you have a solid understanding of exigence; if necessary, review the section on exigence on pages 12–13 in *Rhetoric*.
- Write a **summary** of a newspaper article. Use the handout distributed in class as a guide. The grading rubric for this assignment will be distributed by email. Print out the rubric, and bring it with you to class. Turn in a copy of the article with your summary.
- Read the following **online material** about punctuation:
 - “Independent and Dependent Clauses” (The OWL at Purdue)
<http://owl.english.purdue.edu/owl/printable/598/>
 - “Commas vs. Semicolons in Compound Sentences” (The OWL at Purdue)
<http://owl.english.purdue.edu/owl/resource/607/04/>
- The quiz this week will cover the *Rhetoric* reading, as well as the online readings about punctuation.
- You don’t need to bring *The Prose Reader* to class this week. Do bring *A Rhetoric of Argument*.

Any questions, contact Mrs. Swartz, mswartz@cornerstonetutorial.org